**COURSE OVERVIEW**

|  |  |
| --- | --- |
| TITLE OF COURSE | CI READING |
| TEACHER’S NAME | Karen Casault |
| **Course Information** | Grade: 6-8 Hour: 3rd and 4th  Room Number: 822  Full Year: 1 Credit |
| **Teacher Information** | Planning Hour: N/A  Phone: (810) 591-6285  E-Mail Address: [kcasault@carmanainsworth.org](mailto:kcasault@carmanainsworth.org) |
| **Prerequisite(s)** | For 8th graders: Successful completion of 7th grade Language Arts  For 7th graders: Successful completion of 6th grade Language Arts  For 6th graders: N/A |
| **Course Description and Overview of Content** | Based on student IEP Goals and Objectives, as well as the Essential Elements, participants will cover the following concepts:  \*Story Elements (plot, setting, characters)  \*Comprehension strategies  \*Fiction/nonfiction  \*Predictions  \*Summarizing  \*Inferencing  \*Building reading fluency  \*Word Study (Synonyms, Antonyms)  \*Close Reading Strategies  \*Identifying Main Idea and Supporting Details  \*Reading Genres  \*Identifying and Understanding Text Features  \*Teaching Text Structures to Increase Comprehension |
| **Course Goal/ Intended Outcomes** | Based on the Essential Elements, students will be working at an individualized pace with an individualized curriculum. Students will be making progress towards their goals and objectives in the area of basic reading and reading comprehension. The intended outcome is to see the student reach his/her objective(s) with the projected accuracy. |
| **Texts and/or Other Materials** | \*Direct Instruction Reading Program  \*Interactive Notebooks  \*Teacher Created Documents/Materials  \*Journals  \*Individualized/Small Group Packets  \*Chromebooks  \*Books and magazines  \*Graphic Organizers  \*A to Z Reading |
| **Format and Activities** | \*One-on-One Direct Instruction  \*Small Group/Whole Group Instruction  \*Learning Games to enhance and enrich skills  \*Computers/ Chromebooks  \*Role Plays and Fluency Skits  \*Book Reports |
| **Grading Practices and Procedures** | Grades will be formulated using the following methods:  \*Completion of daily class work/homework  \*Classroom-based assessments  \*Projects (Group and Individual)  \*Class Participation/Daily Effort/ Attitude and Behavior  \*Progress Towards IEP Goals and Objectives |
| **Attendance/ Tardiness** | \*Students should be in the classroom by the time the warning bell rings and must be in their seats when the next bell rings. After the 4th tardy to class, the student will be referred to the ISS room.  \*In order to guarantee that the student receives the appropriate instruction, it is important that students come to school on a daily basis. All absences must be excused by the parent or guardian via phone call or note to the attendance office. If the absence is excused, the student will be able to make up the missing assignment at home on their own time. Please see the student handbook for more details on procedures. |
| **Classroom Rules and Procedures** | The C-A ROCKS will be the guideline for our classroom rules. This can be found in the handbook. Within our classroom, students will be in charge of monitoring their own behavior on an hourly basis. In addition, it is imperative that every student and adult is respected in the classroom. Students will realize that each and everyone require different styles of learning and may learn at a different pace. All assignments will be turned in on time. Students will be given time in class to complete ability-appropriate work. If the work is not finished, it will be taken home and returned the next day in order to receive full credit. |
| **Academic Integrity** | All students must complete their own work. Cheating, or having another individual complete the work for them, will result in disciplinary action and may result in the loss of a credit. |
| Technology Usage | There are laptops/computers in the classroom in which the students will have access. Any misuse of computers will result in loss of privileges, and if damage occurs, disciplinary action will be taken. Cell phones are not allowed in the classroom and students should keep them in their lockers during the school day. |
| Other Comments | Stud Students are allowed to bring a snack during the day (not candy), since we do have a late lunch. A water bottle is also acceptable to bring to class. |